Call for Contributions: Thematic Issue Vol. 31, No. 1 of 2026

"Language, Audiovisual Media, and Technology"

The *Enunciación* journal, a biannual scientific publication of Universidad Distrital Francisco José de Caldas, led by the Language, Culture, and Identity Research Group, issues a call for researchers, teachers, and professionals interested in participating in our Thematic Issue 31(1) of 2026. This edition will be dedicated to exploring the thematic and research relationships between language, audiovisual media, and technology.

Objective of the thematic issue

To consolidate a space for academic and research reflection on audiovisual media, digital technologies, and artificial intelligence in the transformation of communication, education, teaching-learning, and meaning construction practices in diverse sociocultural contexts.

Thematic axes of this call

We are open to receiving contributions that address, among others, the following topics:

1. Language, communication, and digital culture

- New narratives, multimediality, and transmedia in education and communication
- Asocial and cultural appropriations of digital media
- Participative cultures, prosumers, and collective creation dynamics

2. Audiovisual media in educational processes and expanded education

- Pedagogical practices mediated by audiovisual and digital resources
- Creation and production of audiovisual materials for managing teaching-learning processes
- Community media in educational contexts

3. Emerging technologies and language

- AI-mediated transmedia production
- New forms of expression, remix, and co-authorship in algorithmic environments
- Impact of prompting in text comprehension and production
- Artificial intelligence, videogames, augmented reality, and their ethical, aesthetic, and political implications in social, communicative, and educational practices
- Digital and media literacy

4. Educational experiences, research, and interdisciplinary projects in diverse environments

- Accounts of innovative educational or research experiences integrating technology, audiovisual media, and teaching-learning experiences
- Communication practices and interdisciplinary collaborative projects
- Reading, writing, and production practices in virtual environments
- Social media, digital platforms, and educational communication
- Digital writing, hypertextuality, and new forms of expression

Editorial team of this thematic number

Guest editors

Name	Profile	Institution
PhD Juan González-Martínez	Spanish researcher from the Department of Pedagogy at Universidad de Girona, Spain. His research interests focus on teachers' digital competence, hybrid and transmedia learning, and universal design for learning. He has also published research on teachers' digital competencies in hybrid environments and has	Universitat de Girona, Spain

	contributed to the analysis of the integration of emerging technologies in educational contexts.	
PhD John Jairo Páez Rodríguez	Colombian scholar with extensive experience in the field of education in and with technology. Professor of the Interinstitutional Doctoral Program in Education at Universidad Distrital Francisco José de Caldas. His research interests focus on the development and application of artificial intelligence in educational contexts, and his recent works deal with aspects of human-robot interaction and the development of intelligent systems for learning.	Universidad Distrital Francisco José de Caldas

General coordination

Name	Profile	Institution
PhD Sandra Patricia Quitián Bernal	Colombian scholar specialized in language pedagogy, education technologies, and teacher training. She currently serves as an associate professor at the Faculty of Sciences and Education of Universidad Distrital Francisco José de Caldas, and she coordinates the Graduate Program Curriculum and Quality Committee. Her research interests focus on native language pedagogy, blended learning environment design, the integration of digital technologies in education, teacher training, and pedagogical mediation.	Universidad Distrital Francisco José de Caldas
PhD Mario Montoya Castillo	Full professor at Universidad Distrital Francisco José de Caldas. PhD in Education who focuses his	Universidad Distrital

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work on the Communication, Aesthetic Languages, and Cultures research line of the Doctoral Program in Social Studies at Universidad Distrital Francisco José de Caldas. His work navigates the convergent circuits of language, communication, art, aesthetic experience, and politics. His most recent research deals with the digital world and its grammars and languages, which dominate our ways of thinking, feeling, and doing.	Francisco José de Caldas

Submission guidelines and important dates

The relevant editorial guidelines, article types accepted, and manuscript publication norms are available at: https://revistas.udistrital.edu.co/index.php/enunc/about/submissions

Call opening date: *June 16, 2025*

Deadline for article submission: ***October 17, 2025***

Deadline for article review and editorial process: ***December 17, 2025***